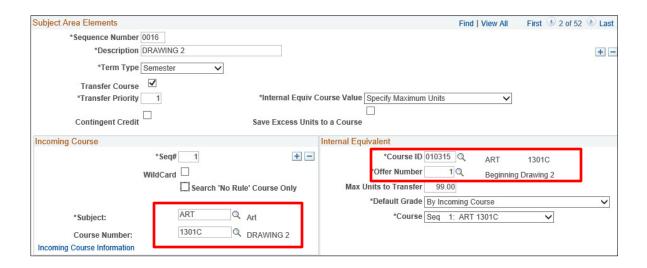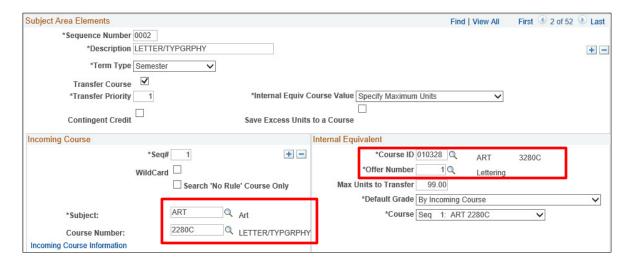# COURSE EQUIVALENCIES

According to the SCNS (Statewide Course Numbering System), courses that have the same academic content and are taught by faculty with comparable credentials are given the same prefix and number and are considered equivalent courses. Equivalent courses are guaranteed to transfer to any other institution participating in the SCNS, with credit being awarded on the same basis as credit awarded to native students. Courses that are not substantially like any other course in the SCNS are given unique course numbers and are not considered equivalent.

ONE TO ONE COURSE EQUIVALENCY

One to one is the most common type of course equivalency. This type of course transfer rule defines one internal course equivalent per incoming course credit. The SCNS designates courses as equivalent if they have the same prefix and course number. For example, ART 1301C taught at Santa Fe College is equivalent to ART 1301C taught at UF.

The second most common type of course equivalency is a match on the subject/prefix and the last three digits of the course number. For example, ART 2280C taught at Santa Fe College is equivalent to ART 3280C taught at UF.

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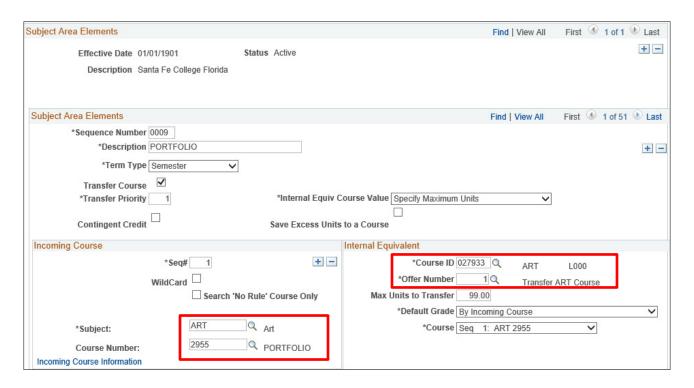University of Florida, Gainesville, FL 32611

GENERIC COURSE EQUIVALENCY

UF uses three generic course equivalencies to designate incoming courses that do not have internal UF equivalent, yet still qualify for elective credit. These generic courses have a school subject that corresponds to the subject area in which they are taught and one of the following course numbers:

- L000: Lower Division Transfer Course
- U000: Upper Division Transfer Course
- T000: Undetermined Transfer Course

ADDITIONAL HELP

Further resources are available at http://hr.ufl.edu/learn-grow/just-in-time-training/myufl-toolkits/.

For help with technical issues, contact the UF Help Desk at 352-392-HELP or helpdesk@ufl.edu.

For assistance with processes or policies related to Course Transfer Evaluation, contact Melissa Sisk at msisk@ufl.edu or the Transfer Evaluation Team at TE@admissions.ufl.edu.