



**UF**

# The UF Undergraduate Experience

WHAT FACULTY SHOULD TO KNOW ABOUT  
WHAT MATTERS MOST

ANGELA STEPHENSON LINDNER  
ASSOCIATE PROVOST FOR UNDERGRADUATE AFFAIRS  
238 TIGERT HALL  
ALINDNER@AA.UFL.EDU  
352-846-1761



**UNDERGRADUATE STUDENTS MATTER**

# THE STUDENT IS...

...**THE MOST IMPORTANT PERSON ON THE CAMPUS.**

WITHOUT STUDENTS THERE WOULD BE NO NEED FOR THE INSTITUTION.

...**NOT A COLD ENROLLMENT STATISTIC, BUT A**

**F L E S H   A N D   B L O O D**

HUMAN BEING WITH **FEELINGS** AND **EMOTIONS** LIKE OUR OWN.

...NOT SOMEONE TO BE **TOLERATED**

SO THAT WE CAN DO OUR THING.

**THEY ARE OUR THING.**

...**NOT DEPENDENT ON US. RATHER,**

**WE ARE DEPENDENT ON THEM.**

...NOT AN **INTERRUPTION** OF OUR WORK,

**BUT THE PURPOSE OF IT.**

WE ARE NOT DOING THEM A FAVOR BY SERVING **THEM.**

THEY ARE DOING **US** A FAVOR BY GIVING US THE

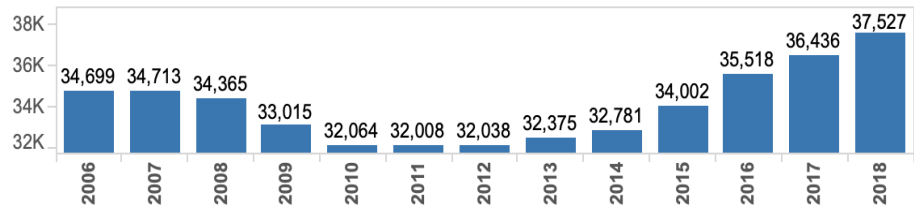
**OPPORTUNITY TO DO SO.**



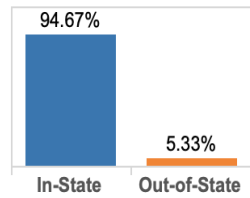
# UF UNDERGRADS BY THE NUMBERS



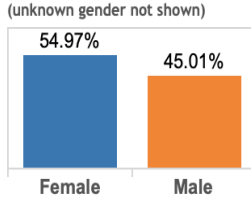
Fall Cohort Headcount



Residency



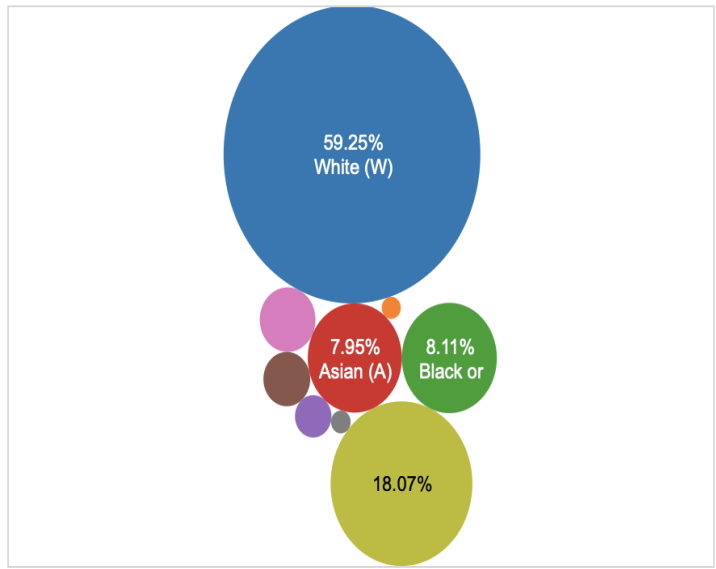
Gender



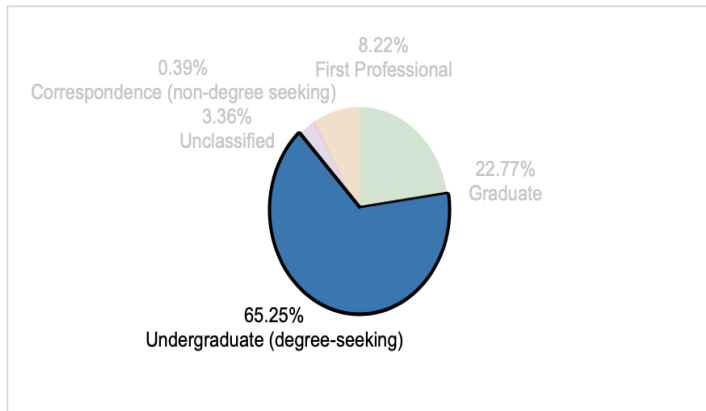
Full-Time/Part-Time Status



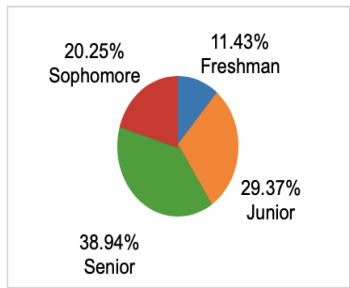
Race/Ethnicity



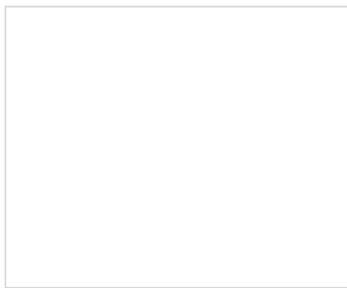
Class Level



Undergraduates



Graduates



**Total Number:**  
37,527 (Fall 2018)  
**Transfer Admits:**  
3792 (2017-'18)

**Largest Majors:**  
Mechanical Engineering (2312)  
Psychology (1854)

**Number of Degrees (2018):**  
9,347

**Number of Freshmen (2018):**  
7349 - All  
(6802 - UF Main)  
4.42 Avg. H.S. GPA  
1353 SAT  
30.02 ACT

**~10% Honors**  
**30% Pell**

Source: Student Information File (SIF) as reported to the State University System of Florida Board of Governors

Last Updated: 3/29/2019



## Pop Quiz: What is the percent of UF undergrads with the following characteristic:

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- |  |        |
|--|--------|
| 1. Men who join fraternities   | 1. 23% |
| 2. Women who join sororities   | 2. 22% |
| 3. Live off campus or commute  | 3. 78% |
| 4. From out of state   | 4. 6%  |
| 5. Intend to go to grad school   | 5. 49% |
| 6. Work for pay  | 6. 42% |
| 7. Slept average of 6 hours or less each night   | 7. 45% |
| 8. Received Pell grant   | 8. 38% |
| 9. Skipped a meal occasionally, somewhat often, often, or very often in the past year because of lack of money | 9. 38% |

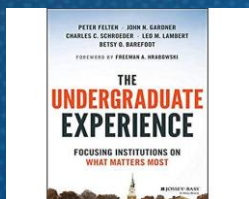


# What Matters in Undergraduate Education at UF?

LEARNING MATTERS MOST

RELATIONSHIPS MATTER

EXPECTATIONS MATTER



Felten, Peter et al. 2016. [The Undergraduate Experience: Focusing Institutions on What Matters Most](#), Jossey-Bass, San Francisco, CA.



**LEARNING MATTERS MOST**



## Student-centered Teaching

# Rate your level of proficiency when you started at UF and now

(1021 UF graduating seniors, scale of 1-6, when started/now)



## Student-centered Teaching

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- **Help Them Find Their Academic Path:** Students enter UF with a less clear plan for *academic* engagement as they do for *social* engagement.
- **Teach Them How to Learn and What They Should Learn:** Develop and present to them clear learning outcomes. Have them reflect on their own learning and integrate their learning experiences.
- **Accept That They Learn More Outside of Your Classroom:** Create learning opportunities inside and outside of the classroom.



**RELATIONSHIPS MATTER**

## Know Them by Name: Relationships Are Central to Learning

Have you had a class in which a professor knew your name?

Very often: 24%  
 Often: 20%  
 Somewhat often: 17%  
 Never, Rarely, Occasionally: 39%

(6138 students)

Worked with a faculty member on an activity other than coursework

3 or more times: 15%  
 2 times: 11%  
 1 time: 22%  
 Never: 52%

(6133 undergraduate students)

0.87

Number of professors I know well enough to ask for a letter of recommendation

(1268 freshmen and sophomores)

Assisting faculty in their research

Essential/very important: 48%  
 (1491 students)



## Know Them by Name: Relationships Are Central to Learning

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- Supportive and motivating relationships with professors and mentors are crucial to undergraduates' college experience, to their being engaged in their profession, and to their overall well-being. (Gallop-Purdue Index Report, 2015)
- **Goal:** Have a meaningful relationship with 15 current undergraduates
- **How?** Undergraduate research, mentoring, broader impacts of your research, pop-up office hours, invite students as consultants in your class, form a “run-with-the-prof” group, reflection on their own learning, willingness to be vulnerable in sharing your own story, willingness to listen to their story, etc.



**EXPECTATIONS MATTER**



## Set Them High Early and Often

How often were your academic efforts increased because of high standards of a faculty member?

Very often: 9%  
Often: 23%  
Somewhat often: 27%  
Never, Rarely, Occasionally: 41%

(6117 students)

Hours a week spent studying

26 or more: 12%  
16-25: 26%  
11-15: 21%  
6-10: 26%  
0-5: 15%

(6134 students)

Hours a week spent on e-devices for non-academic purposes

26 or more: 6%  
16-25: 14%  
11-15: 17%  
6-10: 32%  
0-5: 30%

(6129 students)

Academic cheating is a problem

Agree/strongly agree: 14%  
Somewhat agree: 17%  
Somewhat disagree: 25%

(1497 students)

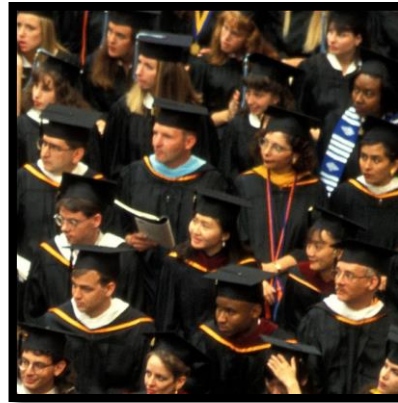
## Set Them High Early and Often

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- *“Learning results from what the student does and thinks and only from what the student does and thinks. The teacher (and the college) can advance learning only by influencing what the student does to learn.”* (Felten et al., p. 20)
- **Communicate clearly and often** high expectations for your undergraduate students. The syllabus is only one form of communication. Point them to the UF academic policies, and follow these policies.
- Remember, by establishing and holding high expectations, you are guiding them in **how and where students spend their time and energy**.



# University of Florida Graduate School



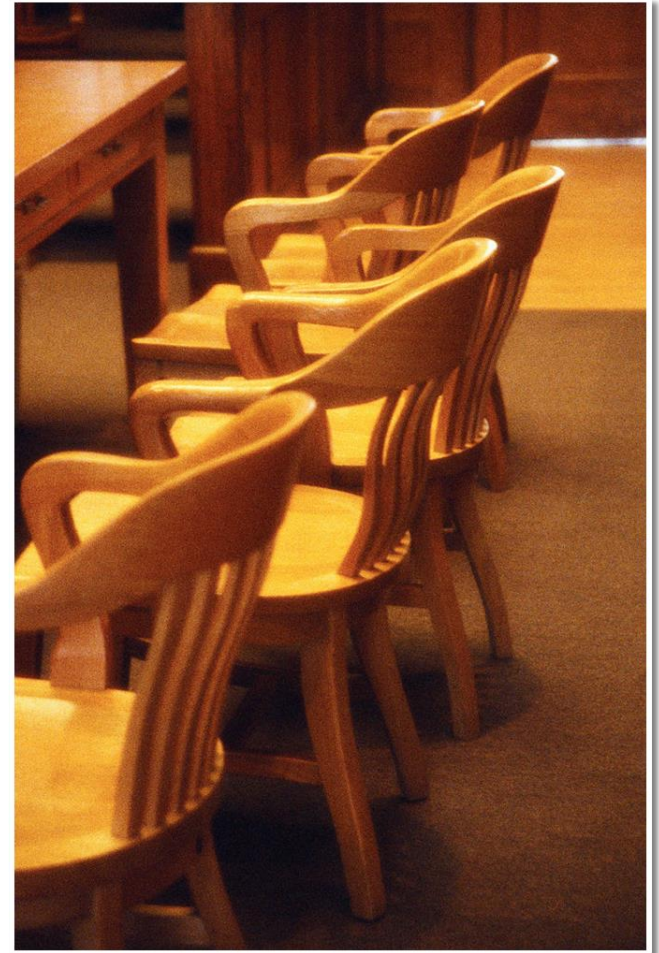
[www.graduateschool.ufl.edu](http://www.graduateschool.ufl.edu)

**Presenter:**

Dr. Paul Duncan  
Senior Associate Dean  
UF Graduate School

# Graduate School Administration

- Henry T. Frierson  
Associate Vice President &  
Dean
- R. Paul Duncan  
Senior Associate Dean
- Judy Traveis  
Assistant Dean for  
Administration

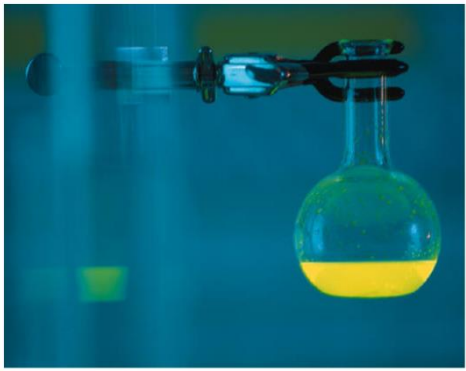
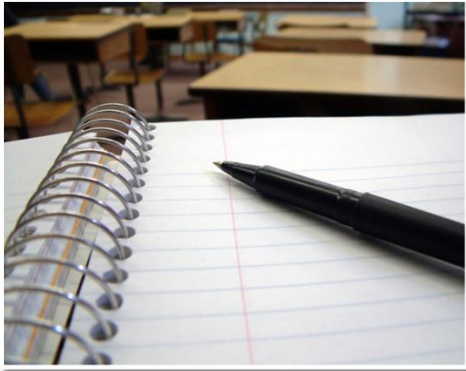




# The Graduate Council

- Composed of twelve faculty members, plus one graduate student
- Provides policy guidance to the Graduate School Administration
- Primary venue for graduate faculty and graduate degree program input to graduate education policy at the University of Florida

# Graduate Education Current Profile



Total UF enrollment (Fall 2018)	56,079
Graduate enrollment (Fall 2018)	11,561
Total UF faculty (Fall 2018)	6,132
Graduate faculty (June 2019)	3,032
Colleges	16
Departments	96
Majors	293
Doctoral degrees awarded (AY18)	957
Master's degrees awarded (AY18)	6,251
Median PhD time-to-degree (AY18)	Five years
Median PhD completion rate (AY18)	65%

Taken From  
<http://www.ir.ufl.edu/factbook/enroll.htm> and GIMS



# UF Graduate School Fall 2018 Enrollment by Race/Ethnicity for PhD Students

<b>Ethnicity</b>	<b>Number of Enrolled Students</b>
Asian	186
Black	208
Hispanic	389
Native American	27
International	1,855
Not Reported	131
Pacific Islander	24
White	1,775
Total	4,599

# Graduate School Units

- Administration
- Division of Data Management
  - Data Analytics
  - Data Processing and Application
- Division of Graduate Student Affairs
- Editorial Office and Electronic Thesis and Dissertation Lab
- Graduate Student Records



# Division of Graduate Student Affairs

- Office of Graduate Diversity Initiatives (OGDI)
- Office of International Graduate Outreach (OGIO)
- Office of Graduate Professional Development (OGPD)

# Some Basic Roles of the Graduate School

- Uphold general standards of graduate admissions, scholarship and graduation.
- Develop and coordinate procedures to implement Graduate Council policies.
- Assist graduate programs at the department and college levels in education, research, recruitment and retention.
- Certify students for graduation and conferral of all graduate degrees.
- Until a new system is in place and fully operative, maintain and enhance GIMS (Graduate Information Management System) an interactive database, website, digital filing system and listservs for graduate administrators, faculty, staff and students.



# Some Basic Roles of the Graduate School Cont'd.

- Review, process and archive theses and dissertations via electronic submission
- Coordinate the graduate curriculum development proposal process
- Edit and publish the Graduate Catalog & the Graduate Handbook
- Formalize appointments to the Graduate Faculty
- Administer award & funding programs: Doctoral Mentoring Awards program, Graduate Teaching Assistant Awards, Doctoral Research Travel Awards, Doctoral Dissertation Awards, Graduate School Fellowship, Grinter Awards, National Science Foundation Graduate Fellowships, Bridge to the Doctorate Fellowships, as well as 7 funding programs through Office of Graduate Minority Programs

# Graduate Faculty

## ➤ Graduate Faculty

- Serve on thesis and dissertation committees
  - Chair, co-chair, member, external

## ➤ Graduate faculty appointments

- Must be in Academic units offering a graduate degree
  - Full-time, tenured or tenure-accruing positions at the rank of assistant professor or above, are appointed to the graduate faculty shortly after their appointment to the University faculty. The appointment process has been automated in GIMS.



# Graduate Faculty (Cont'd)

- Other UF Faculty members may be appointed to the Graduate Faculty
  - In a graduate-degree granting unit
  - Recommended by faculty vote at the unit level, approved by College
  - Approved by Graduate School
  - Evidence of research/scholarship
- Must be willing to serve as external members on doctoral committees across campus

# The Role of the External Member on Supervisory Committees

- Main role: represent the interests of the student in examinations and other elements of the degree program process
- Assure all policies and procedures are carried out in accordance with Graduate Council policy
- Dissertation defense:
  - Assure all members are participating
  - Assure the defense is conducted properly
- Maybe useful, but not at all necessary, to have knowledge of field or research area
- Must be outside the student's major
- Must be a member of the UF Graduate Faculty, from an academic unit other than that of the student; cannot be a Special Appointment



# Graduate School-Based Student Funding Support

- Graduate School Preeminence Award
  - The base for each GSPA is \$32,500 annually for four years. The Graduate School will provide an additional match of \$2,000 to \$5,000 to each GSPA for a full amount of \$36,500 to \$42,500.
  - Though the preference is four-year awards, GSPAs can be offered for five years and prorated over that time period.
- Graduate School Funding Award
  - \$32,500 for four years or \$26,000 for five years.
- Under both awards, entering students with large external fellowships can receive additional stipend supplements.

# Graduate School-Based Student Funding Support

- Doctoral Dissertation Completion Awards
  - Up to \$15,000 for 2 terms (including summer) + dissertation credits
- Doctoral Research Travel Awards
  - Up to \$6,000 for one semester
- Auzenne Dissertation Awards
  - Up to \$15,000 for 2 terms (including summer) + dissertation credits
- Grinter Awards
  - \$2,000 to \$4,000 stipend top-ups for three years



# Graduate School Administered Student Funding Support

- McKnight Doctoral Stipend Support (Florida Education Foundation) Alone
  - Minimum \$26,080 for 5 years plus tuition, fees and health insurance:  
Base support = \$12,000 fellowship + 0.33 FTE minimum departmental appointment
- FAMU Feeder Stipend Support Alone
  - Same as above.
- McNair Graduate Stipend Support Alone
  - Same as above but for 4 years.

# Graduate School Administered Student Funding Support Cont'd

- Bridge to the Doctorate (N/A this year)
  - \$32,000 stipend plus cost of education for 2 years with an additional \$2,000 supplement provided by the Graduate School. Research with a faculty member is expected.
- UF Santa/Fe College Faculty Development Project
  - Financial support for teaching and advising experiences at Santa Fe College.
- Doctoral Support Program
  - Provides emergency funding, up to \$6,000, for PhD students with financial exigencies.

Thank You!

**UF** | Graduate School  
UNIVERSITY *of* FLORIDA

[www.graduateschool.ufl.edu](http://www.graduateschool.ufl.edu)