

# **UF ENGAGED CHECK-IN GUIDE FOR LEADERS**

**Discuss Progress** 

## **Performance Opportunities**

### **Identify Goals & Growth**

#### **Ask Some Guiding Questions**

What motivates you in your current role?

In what areas did you meet your professional goals?

What accomplishment from the last six months are you most proud of?

#### **Provide Helpful Feedback**

- Recognize success
- Provide specific feedback regarding observed performance
- Acknowledge strengths/talents/ abilities

### Which Sounds Like

Let's talk about your progress this quarter.

- Here are some examples of areas in which you are doing well...
- Some accomplishments you've achieved recently are...
- You contribute to the success of our team by...

#### **Ask Some Guiding Questions**

What part of your job is the most challenging? Why?

In what areas did you not meet the level of performance you would have liked to achieve?

Where do you think you could improve?

### **Provide Helpful Feedback**

- Identify areas of performance to improve
- Clarify areas of performance to elevate
- Provide specific behavioral examples and a plan of action (if appropriate)

### Which Sounds Like

- ► Here are some areas of good performance that can be elevated...
- ► The skills and/or talents you need to use more effectively are...
- ► Areas that need improvement are...

Note: For performance opportunities, you can discuss where good performance can be better (2a on form) and/or where performance is below expectations (2b on form)

#### **Ask Some Guiding Questions**

What skills are you looking to develop?

What professional growth opportunities interest you?

What are two to three things I could do to help you meet your goals?

### **Provide Helpful Feedback**

- Identify targeted areas for further development
- Set goals that are measurable and achievable
- Focus on specific actions to reach career goals

#### Which Sounds Like

- Here are the goals identified for you to work on in the next six months...
- I would like you to focus on gaining additional knowledge and/or experience in \_\_\_\_\_\_
  (area/competency) ...